

Auburn Public Schools Auburn, MA

School Year 2023-24 Enrollment Projection Report



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Enrollment Summary

planning and allocation of resources. provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important

of collecting this data has been consistent from year to year. projected enrollments in grade combinations. We received the enrollment data from the District, and we assume that the method Included in this report are graphs representing historical and projected grade-by-grade enrollments, as well as historical and

Reliability and Use of this Document section. Update Refresher" enrollment projection at no cost to affiliates. For more information, please refer to the Methodology, out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a "Spring Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the "out-years." Projections six to ten years

variance of 33 students occurred at Kindergarten, 179 projected vs. 146 enrolled The NESDEC enrollment projection fell within 36 students of the K-12 total, 2,436 students projected vs. 2,400 enrolled. One

stable in enrollments. However, there have been increases in 7 of the 8 most recent years, leading to a net increase averaging 35 students per year. Births increased by 4 from a previous ten-year average of 151 to a projected average of 155. In most districts, Grades 1-8 are very

to decrease by 31 students, Grades 6-8 enrollments are expected to decrease by 12 students, and Grades 9-12 enrollments are projected to increase by 10 students, as students move through the grades. Over the next three years, Grades K-2 enrollments are projected to increase by 17 students, Grades 3-5 enrollments are projected



Historical Enrollment

School District:

Auburn, MA

12/8/2023

_	_		_			_	_	_	_	_		
2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	Birth Year	
153	150	143	135	161	144	158	157	160	150	147	Births*	
2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	School Year	
96	111	109	66	107	104	109	88	88	50	41	PK	
146	174	154	171	184	187	167	195	175	160	168	*	
181	160	177	182	191	171	206	191	170	172	172	ъ.	
174	178	186	187	171	207	186	181	180	177	176	2	
179	190	191	167	210	199	200	188	173	176	188	ω	
192	195	163	206	203	204	197	172	176	193	185	4	Histo
193	171	217	195	208	205	180	177	198	191	177	И	Historical Enrollment By Grade
180	229	201	214	216	196	198	206	202	191	193	6	rollment
233	211	220	218	202	206	218	210	206	196	194	7	By Grad
211	213	228	202	209	221	216	208	205	205	206	00	Ю
180	185	163	168	196	173	181	174	200	171	154	9	
188	174	179	201	179	184	184	197	176	157	159	10	
172	175	200	176	175	180	191	175	157	162	166	Ħ	
171	193	180	171	183	189	174	157	165	162	165	12	
13	13	< 10 **	0	< 10 **	< 10 **	< 10 **	<10 **	< 10 **	<10 **	< 10 **	UNGR	
2413	2461	2468	2458	2529	2524	2501	2435	2386	2319	2307	K-12	
2509	2572	2577	2524	2636	2628	2610	2523	2454	2369	2348	PK-12	

^{*}Birth data provided by Public Health Vital Records Departments in each state.

^{** &}lt; 10 Not reported, to protect subgroups with fewer than 10 students.

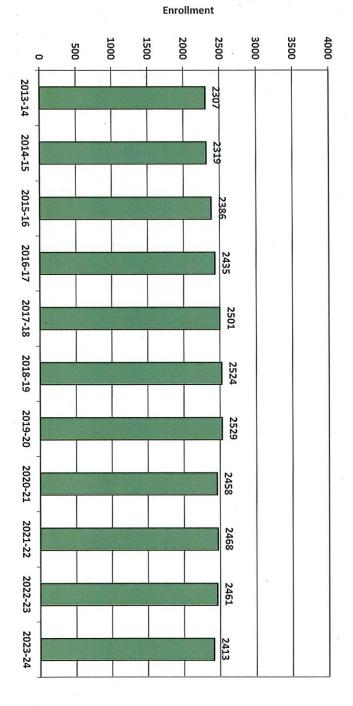
School Year	PK-5	₹5	PK-2	K-2	3-5	6.8	K-8	6-12	9-12
2013-14	1107	1066	557	516	550	593	1659	1237	644
2014-15	1119	1069	559	509	560	592	1661	1244	652
2015-16	1140	1072	593	525	547	613	1685	1311	698
2016-17	1192	1104	655	567	537	624	1728	1327	703
2017-18	1245	1136	668	559	577	632	1768	1362	730
2018-19	1277	1173	669	565	608	623	1796	1349	726
2019-20	1274	1167	653	546	621	627	1794	1360	733
2020-21	1174	1108	606	540	568	634	1742	1350	716
2021-22	1197	1088	626	517	571	649	1737	1371	722
2022-23	1179	1068	623	512	556	653	1721	1380	727
702274	1161	1065	597	501	564	624	1689	1335	711

2413	2023-24
2461	2022-23
2468	2021-22
2458	2020-21
2529	2019-20
2524	2018-19
2501	2017-18
2435	2016-17
2386	2015-16
2319	2014-15
2307	2013-14
K-12	Year
	School
	K-12 2307 2319 2386 2386 2435 2501 2524 2524 2529 2458 2468



Historical Enrollment

Grades K-12, School Years 2013-14 to 2023-24





Projected Enrollment

School District:

Auburn, MA

12/8/2023

			2						En	rollment	Projecti	Enrollment Projections By Grade*	rade*								
Birth Year	Births*		School Year	PK	^	*	1	2	ω	4	5	6	7	8		9	9 10		10	10 11	10 11 12
2018	153		2023-24	4 96	H	146	181	174	179	192	193	180	233	211		180	180 188		188	188 172	188 172 171
2019	155		2024-25	5 96		166	152	188	177	179	196	202	186	234		173	173 189		189	189 186	189 186 170
2020	146		2025-26	6 97		156	172	158	191	177	183	205	208	187		192	192 182		182	182 187	182 187 184
2021	165		2026-27	7 97		177	162	179	161	191	181	191	212	209		154	154 202	_	202	202 180	202 180 185
2022	153	(prov.)	2027-28	8 98		164	184	168	182	161	195	189	197	213		172	172 162		162	162 199	162 199 178
2023	154	(est.)	2028-29	98		165	170	191	171	182	164	204	195	198		175	175 181	-	181	181 160	181 160 197
2024	155	(est.)	2029-30	99		166	171	177	194	171	186	172	210	196		163	163 184	Н	184	184 179	184 179 158
2025	155	(est.)	2030-31	1 99		165	172	178	180	194	174	195	177	211		161	161 171	17	171	171 182	171 182 177
2026	156	(est.)	2031-32	2 100		167	171	179	181	180	198	182	201	178		173	173 169		169	169 169	169 169 180
2027	155	(est.)	2032-33	3 100		165	173	178	182	181	184	207	188	202		146	146 182	H	182	182 167	182 167 167
2028	155	(est.)	2033-34	100		166	171	180	181	182	185	193	214	189	9	9 166		166	166 153	166 153 180	166 153 180 165
	Note: The resident of INIGE) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not include the special needs - UNGR not includ	ate (HING	often a																		

		Project	Projected Enrollment in Grade Combinations*	ment in G	Grade Co	mbinatio	ns*		
School	PK-5	K-5	PK-2	K-2	3-5	6-8	K-8	6-12	9-12
2023-24	1161	1065	597	501	564	624	1689	1335	711
2024-25	1154	1058	602	506	552	622	1680	1340	718
2025-26	1134	1037	583	486	551	600	1637	1345	745
2026-27	1148	1051	615	518	533	612	1663	1333	721
2027-28	1152	1054	614	516	538	599	1653	1310	711
2028-29	1141	1043	624	526	517	597	1640	1310	713
2029-30	1164	1065	613	514	551	578	1643	1262	684
2030-31	1162	1063	614	515	548	583	1646	1274	691
2031-32	1176	1076	617	517	559	561	1637	1252	691
2032-33	1163	1063	616	516	547	597	1660	1259	662
2033-34	1165	1065	617	517	548	596	1661	1260	664

*Birth data provided by Public Health Vital Records Departments in each state.

Based on an estimate of births

Based on children already born

** < 10 Not reported, to protect subgroups with fewer than 10 students.

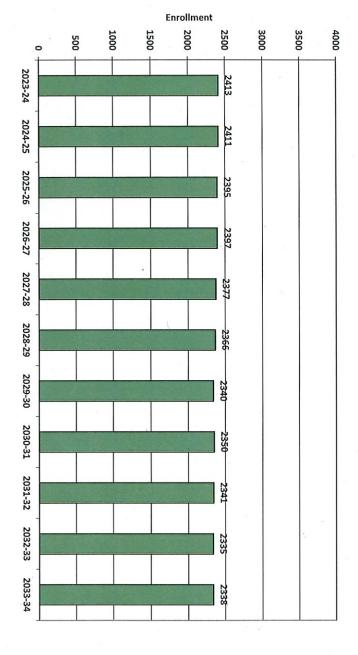
Projec	ted Perce	Projected Percentage Changes	anges
School Year	K-12	Diff.	%
2023-24	2413		
2024-25	2411	-2	-0.1%
2025-26	2395	-16	-0.7%
2026-27	2397	2	0.1%
2027-28	2377	-20	-0.8%
2028-29	2366	-11	-0.5%
2029-30	2340	-26	-1.1%
2030-31	2350	10	0.4%
2031-32	2341	-9	-0.4%
2032-33	2335	-6	-0.3%
2033-34	2338	ω	0.1%
Change		-75	-3.1%

^{*}Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.



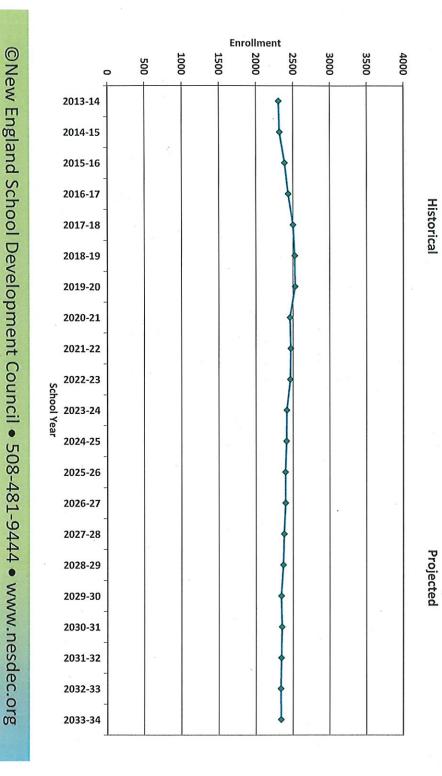
Projected Enrollment

Grades K-12, School Years 2023-24 to 2033-34





Historical & Projected Enrollment



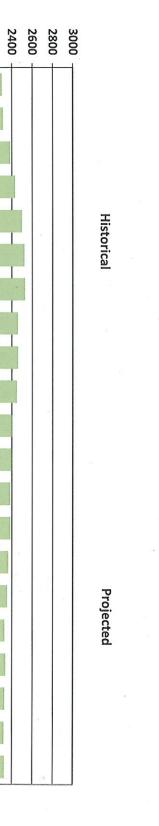
listorical & Projected Enrollments in Grade Combinations

Historical

■ K-5

9-12

School Year 8-9



Historical & Projected Enrollments in Grade Combinations

Enrollment

2013-14

2014-15

2015-16

2016-17

2017-18

2018-19

2019-20

2020-21

2021-22

2022-23

2023-24

2024-25

2025-26

2026-27

2027-28

2028-29

2029-30

2030-31

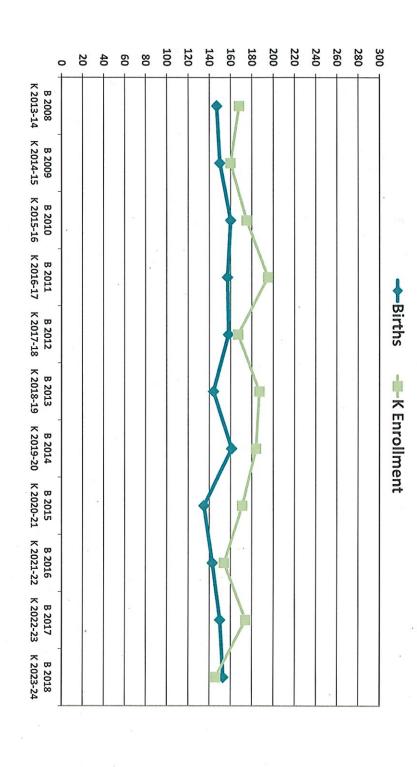
2031-32

2032-33

2033-34

112311126

Birth-to-Kindergarten Relationship





Additional Information

114 to date	0 to date	2023
6	9	2022
4	4	2021
2	15	2020
8	15	2019
Issued Multi-Units	Building Permits Issued (Source: HUD) Single-Family	Year

-		_			
2023-24	2022-23	2021-22	2020-21	2019-20	School Year
130	n/a	143	. 92	. 92	9 - 12 CTE
85	n/a	132	n/a	87	K - 12 Non-Public
77	67	84	99	79	K - 12 Choice-In
24	n/a	22	< 10 **	29	K - 12 Choice-Out
28	15	13	14	.15	K - 12 Out-of-District SPED
23	19	31	30	15	K - 12 Homeschool

*The above data was provided by the District, with the exception of building permit data (provided by HUD).

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.



New England's PK-12 Enrollments Trends

South, -6.0% in the West, -3.9% in the Midwest, -6.0% in the Northeast, and a total of -4.4% nationwide. From 2021 to 2030, the US Department of Education anticipates changes in PK-12 enrollment of -3.2% in the

State	Fall 2021 PK - 12	Fall 2030 Projected	PK-12 Decline	% Change 2021-2030
USA	49,452,864	47,252,500	-2,200,364	-4.4%
CT	508,686	475,600	-33,086	-6.5%
ME	173,215	161,800	-11,415	-6.6%
MA	921,180	879,900	-41,280	-4.5%
NH	170,005	144,600	-25,405	-14.9%
RI	138,566	130,200	-8,366	-6.0%
수	83,975	74,600	-9,375	-11.2%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2030, Table 203.20, March 2023.

growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts that the impact on enrollment varies from District to District. Almost half of New England Districts have been remaining stable. Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates



PROJECTION METHODOLOGY

increased to 104 students in Grade 2 in 2023-24, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2022-23 Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from over several recent years. generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the

key factors in the reliability of the projections, assuming validity of the data at the starting point. future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of

RELIABILITY OF ENROLLMENT PROJECTIONS

the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the "out-years." Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given

Projections that are based upon the children who already are in the district (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already born into the community but not yet old enough to be in school. The least reliable category is the group for which an estimate must be made to predict the number of births, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. In light of this possibility, NESDEC urges Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the all school districts to have updated enrollment forecasts developed by NESDEC each October. This service is available at no cost to affiliated school districts

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